$$
\begin{aligned}
\text { Example } 6 \text { a. } 0.41 \overline{6} & \approx 0.417 & & \text { (to the nearest thousandth) } \\
& \approx 0.42 & & \text { (to the nearest hundredth) } \\
\text { b. } 0.4 \overline{16} & \approx 0.416 & & \text { (to the nearest thousandth) } \\
& \approx 0.42 & & \text { (to the nearest hundredth) } \\
\text { c. } 0 . \overline{53} & \approx 0.54 & & \text { (to the nearest hundredth) } \\
& \approx 0.5 & & \text { (to the nearest tenth) } \\
\text { d. } 3 . \overline{481} & \approx 3.5 & & \text { (to the nearest tenth) } \\
& \approx 3 & & \text { (to the nearest unit) } \\
\text { e. } 0 . \overline{681} & \approx 0.7 & & \text { (to the nearest tenth) } \\
& \approx 1 & & \text { (to the nearest unit) }
\end{aligned}
$$

## Oral Exercises

Round each number to the nearest tenth.

1. 5.358
2. -0.729
3. $4 . \overline{6}$
4. $3.48 \overline{2}$
5. $-0.2 \overline{7}$

6-10. Round the numbers in Exercises 1-5 to the nearest hundredth.
Tell whether the decimal form terminates or repeats.
11. $\frac{1}{2}$
12. $-\frac{5}{6}$
13. $\frac{7}{4}$
14. $\frac{59}{2000}$
15. $\frac{18}{7}$
16. $-\frac{8}{13}$

## Written Exercises

Express each rational number as a terminating or repeating decimal.
A

1. a. $\frac{2}{3}$
2. a. $\frac{9}{2}$
3. a. $-\frac{4}{9}$
4. a. $-\frac{3}{5}$
b. $\frac{2}{30}$
b. $\frac{9}{200}$
b. $-\frac{4}{9000}$
b. $-\frac{3}{50}$
5. $\frac{11}{8}$
6. $\frac{11}{12}$
7. $\frac{15}{11}$
8. $\frac{4}{7}$
9. $-\frac{7}{18}$
10. $-\frac{15}{32}$
11. $3 \frac{9}{20}$
12. $2 \frac{5}{11}$
13. $\frac{3}{11}$
14. $-6 \frac{3}{4}$
15. $-\frac{18}{37}$
16. $\frac{22}{37}$

Express each rational number as a fraction in simplest form.
17. 0.2
18. 0.66
19. 0.325
20. 3.8
21. $0 . \overline{4}$
22. $1 . \overline{15}$
23. $-0.28 \overline{3}$
24. $2.3 \overline{9}$
25. $0 . \overline{07}$
26. $-1 . \overline{36}$
27. $-2 . \overline{3}$
28. $0 . \overline{85714} \overline{2}$

## Find the number halfway between the given numbers.

Sample $\quad \frac{3}{4}$ and $0.756 \quad$ Solution $\frac{3}{4}=\frac{75}{100}=0.75$

$$
\begin{aligned}
0.75+\frac{1}{2}(0.756-0.75) & =0.75+\frac{1}{2}(0.006) \\
& =0.75+0.003 \\
& =0.753 \quad \text { Answer }
\end{aligned}
$$

B
29. $\frac{1}{4}$ and 0.259
30. $\frac{5}{8}$ and 0.634
31. 0.44 and $0 . \overline{4}$
32. 0.77 and $0 . \overline{7}$
33. 0.83 and $\frac{5}{6}$
34. 0.121 and $\frac{1}{8}$

## Express both numbers as fractions. Then find their product.

35. $\frac{3}{5}$ and 0.75
36. 0.875 and $\frac{5}{7}$
37. $0 . \overline{6}$ and $\frac{7}{12}$
38. $\frac{9}{20}$ and $0 . \overline{5}$
39. $0 . \overline{407}$ and $0.2 \overline{7}$
40. $0.3 \overline{5}$ and $1.3 \overline{36}$

C 41. a. Express $\frac{1}{9}, \frac{5}{9}$, and $\frac{8}{9}$ as repeating decimals.
b. Express $\frac{1}{27}, \frac{5}{27}$, and $\frac{8}{27}$ as repeating decimals.
c. What is the relationship between the numbers in (a) and (b)?
42. a. Express $\frac{1}{7}$ and $\frac{6}{7}$ as repeating decimals.
b. What is the relationship between the blocks of digits that repeat in (a)?
c. Express $\frac{3}{7}, \frac{4}{7}$, and $\frac{5}{7}$ as decimals.
43. Since $\frac{1}{99}=0 . \overline{01}, \frac{n}{99}=n(0 . \overline{01})$ for $1 \leq n<100$.
a. Confirm the fact above by expressing $\frac{8}{99}, \frac{32}{99}$, and $\frac{87}{99}$ as decimals.
b. Express 1 as $\frac{99}{99}$ to show that $0 . \overline{9}=1$.
c. Use the method of Example 4 to show that $0 . \overline{9}=1$.

## Mixed Review Exercises

Find the prime factorization of each number.

1. 200
2. 98
3. 1089
4. 2250
5. 392
6. 576

## Solve.

7. $(y+3)(y-4)=0$
8. $(a+5)^{2}=9$
9. $y^{2}=-36$
10. $k^{3}-16 k=0$
11. $|x+2|=10$
12. $k+4<16$
